| **Test Content Categories** | **How well do I know the content?  (scale 1–5)** | **What resources do I have/need for this content?** | **Where can I find the resources I need?** | **Dates I will study this content** | **Date completed** |
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| **I. Fundamentals of Technology and Engineering** |  |  |  |  |  |
| **A. Core Concepts and Characteristics** |  |  |  |  |  |
| 1. Knows technological and engineering systems as interrelated components (e.g., inputs, processes, outputs, and feedback) that are designed collectively to achieve desired goals |  |  |  |  |  |
| 2. Knows technology and engineering resources (or inputs), including tools and machines, materials, capital, knowledge, energy, time, and people |  |  |  |  |  |
| 3. Understands the development of criteria, constraints, and opportunities during the design process and how these factors affect solutions |  |  |  |  |  |
| 4. Understands trade-offs encompass a choice or exchange of one quality over another and how such choices are evaluated with respect to their economic, social, political, environmental, and ethical impacts |  |  |  |  |  |
| 5. Understands optimization as an iterative process or methodology of designing or making a product, process, or system that is functional, efficient, safe, and effective |  |  |  |  |  |
| 6. Knows controls as the mechanisms or activities that apply information to cause systems to behave in desired ways, and knows how controls are implemented within design |  |  |  |  |  |
| **B. Integration of Knowledge and Practices** |  |  |  |  |  |
| 1. Understands and can apply interdisciplinary knowledge (e.g., from STEM and the arts and humanities) to develop technological products that serve a broad range of needs |  |  |  |  |  |
| 2. Knows the economic, environmental, and social impacts of technological and engineering systems |  |  |  |  |  |
| 3. Understands how advancements in knowledge, technologies, and practices may impact or enhance the iterative process of innovation |  |  |  |  |  |
| **C. Influences, Impacts, and History of Technology** |  |  |  |  |  |
| 1. Understands the influence of culture and society on technological and engineering products/systems as well as the influence of interdisciplinary knowledge on technological development |  |  |  |  |  |
| 2. Understands the difference between invention and innovation and how significant inventions and innovations were influenced by their historical contexts |  |  |  |  |  |
| 3. Knows the impact of technology and engineering on the social institutions (e.g., the family, community interaction) and the influence of technological innovation on human history and contemporary society |  |  |  |  |  |
| 4. Knows the outcomes and effects (e.g., intended/unintended, desirable/undesirable) of technological products/systems on individuals, society, and the environment |  |  |  |  |  |
| 5. Knows the development, analysis, and evaluation of sustainable technological solutions and how to minimize negative impacts on the environment |  |  |  |  |  |
| **II. Design and Application of Products and Systems** |  |  |  |  |  |
| **A. Design in Technology and Engineering** |  |  |  |  |  |
| 1. Understands design-and its core elements and principles-as a fundamental human activity |  |  |  |  |  |
| 2. Understands the development, implementation, and documentation of iterative design processes and the analysis/evaluation of specific design requirements (i.e., criteria and constraints) |  |  |  |  |  |
| 3. Understands the development of analytical solutions to design problems through modeling, evaluation, and optimization of complex designs |  |  |  |  |  |
| **B. Applying, Maintaining, and Assessing Products and Systems** |  |  |  |  |  |
| 1. Understands the influence of dependent and related components within larger systems |  |  |  |  |  |
| 2. Understands the use of appropriate tools, materials, and machines to maintain, troubleshoot, and repair technological and engineering products/systems |  |  |  |  |  |
| 3. Understands the interpretation of data to accurately measure performance of technological and engineering products/systems |  |  |  |  |  |
| 4. Understands effective communication of technological information to improve products, systems, and their outcomes |  |  |  |  |  |
| **III. Technology Contexts 1: Energy, Materials, and the Built Environment** |  |  |  |  |  |
| **A. Energy and Power** |  |  |  |  |  |
| 1. Knows fundamental concepts and interrelationships of energy, work, and power and the application of these concepts to solve problems (e.g., those involving harness, transfer, circuitry, loss, transmissions, and conversion) |  |  |  |  |  |
| 2. Knows societal and environmental impacts of the tradeoffs involved in energy and power technologies and engineering systems |  |  |  |  |  |
| **B. Materials, Manufacturing, and the Built Environment** |  |  |  |  |  |
| 1. Knows the appropriate use of tools, machines, and material processes that lead to technological progress for physical goods within the built environment |  |  |  |  |  |
| 2. Knows materials processing, production, and the methods/sequences involved to convert raw materials into industrial materials and industrial materials into finished products |  |  |  |  |  |
| 3. Knows fundamental concepts, processes, and properties of materials for construction and manufacturing of physical goods and structures |  |  |  |  |  |
| 4. Knows structural systems and subsystems in the context of the built environment, including considerations of functionality, efficiency, safety, and sustainability |  |  |  |  |  |
| 5. Is familiar with the characteristics and interrelationships of transportation modes, systems and subsystems, and logistical systems and operations |  |  |  |  |  |
| **IV. Technology Contexts 2: Information, Computation, and Technological Applications** |  |  |  |  |  |
| **A. Information and Communications** |  |  |  |  |  |
| 1. Knows fundamental concepts and terminology related to information and communication systems (i.e., audio, video, electronic, data, technical, and graphic) and the issues/trends informing their design and use |  |  |  |  |  |
| 2. Knows the influence of information and communication technologies on both physical and digital design as well as appropriate ways to address relevant problems and tasks by combining them |  |  |  |  |  |
| 3. Understands applications of digital communications and the practical implications of digital citizenship, including associated legal/ethical issues |  |  |  |  |  |
| **B. Computation, Automation, Robotics, and Evolving Technologies** |  |  |  |  |  |
| 1. Knows principles of computational thinking (i.e., decomposition, pattern recognition, abstraction, and algorithm design) that help solve technological and engineering problems |  |  |  |  |  |
| 2. Knows automation principles and concepts and their application to technological and engineering systems |  |  |  |  |  |
| 3. Knows robotic concepts that support the modeling of physical, mechanical, technical, and programmable systems |  |  |  |  |  |
| 4. Is familiar with artificial intelligence (AI) technologies, their applications, and associated ethical implications |  |  |  |  |  |
| **V. Pedagogy and Professional Responsibilities** |  |  |  |  |  |
| **A. Pedagogical Foundations** |  |  |  |  |  |
| 1. Understands how to select and adapt appropriate materials and activities as well as plan instruction to promote technological and engineering literacy |  |  |  |  |  |
| 2. Understands how to provide students with learning experiences that expand their knowledge and skills in technology and engineering |  |  |  |  |  |
| 3. Understands project- and problem-based learning methodologies that employ making and doing to support critical thinking, problem solving, creativity, collaboration, and ethics in technology and engineering |  |  |  |  |  |
| 4. Understands how to select, create, and modify appropriate assessments to inform instruction and evaluate student learning in technology and engineering |  |  |  |  |  |
| 5. Understands how to differentiate instruction that effectively addresses a variety of student needs |  |  |  |  |  |
| 6. Understands how to create a nurturing and supportive learning environment using knowledge of social and emotional principles, student behavior, organizational skills, and classroom management |  |  |  |  |  |
| **B. Principles of Technology and Engineering Education** |  |  |  |  |  |
| 1. Understands collaborative relationships of technology and engineering education to other academic subject areas |  |  |  |  |  |
| 2. Understands principles and practices that ensure the safety of students in technology and engineering classrooms and laboratories |  |  |  |  |  |
| 3. Knows how to access resources and apply strategies to help engage students with technological and engineering content outside the classroom and within the greater community and society |  |  |  |  |  |
| 4. Knows how to support professional growth in students by promoting technology student organizations (e.g., Technology Student Association) and encouraging career exploration |  |  |  |  |  |
| 5. Knows professional contexts (e.g., organizational, advisory, governmental) and relevant platforms to promote technology and engineering programs beyond the classroom |  |  |  |  |  |
| 6. Knows strategies for professional development, lifelong learning, and maintaining and improving technical and pedagogical skills used in technology and engineering education |  |  |  |  |  |
| 7. Is familiar with the benefits, offerings, and resources (e.g., professional networking) of professional organizations for technology and engineering educators (e.g., ITEEA, ACTE, ASEE) |  |  |  |  |  |